

## North Aiken Elementary/Pinecrest

100 Bears Rock Road  
Aiken, South Carolina 29801

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	510 Students	
<b>Principal</b>	Kevin L. O'Gorman	803-641-2690
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-641-8431

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	42	64	14

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Average	Below Average	Yes

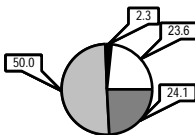
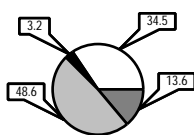
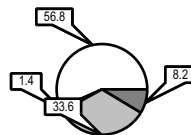
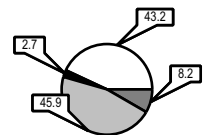
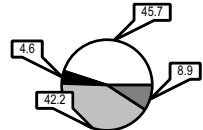
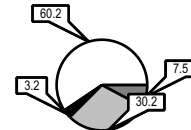
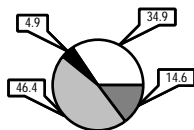
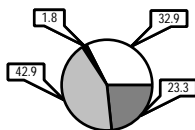
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	258	99.6	23.1	48.5	23.6	4.8	36.2	Yes	Yes
<b>Gender</b>									
Male	133	99.3	28.8	46.6	20.3	4.2	33.1		
Female	125	100.0	17.1	50.5	27.0	5.4	39.6		
<b>Racial/Ethnic Group</b>									
White	34	100.0	16.1	41.9	29.0	12.9	48.4	I/S	I/S
African American	221	99.6	24.0	49.5	23.0	3.6	34.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	99.5	21.2	49.2	27.0	2.6	38.1		
Disabled	41	100.0	32.5	45.0	7.5	15.0	27.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	99.6	23.1	48.5	23.6	4.8	36.2		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	99.6	22.9	48.5	23.8	4.8	36.6		
<b>Socio-Economic Status</b>									
Subsidized meals	222	99.6	25.5	51.0	20.4	3.1	32.1	Yes	Yes
Full-pay meals	36	100.0	9.1	33.3	42.4	15.2	60.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	258	100.0	33.9	46.5	13.5	6.1	31.7	Yes	Yes
<b>Gender</b>									
Male	133	100.0	38.7	42.0	11.8	7.6	31.1		
Female	125	100.0	28.8	51.4	15.3	4.5	32.4		
<b>Racial/Ethnic Group</b>									
White	34	100.0	32.3	38.7	16.1	12.9	35.5	I/S	I/S
African American	221	100.0	34.0	47.7	13.2	5.1	31.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	100.0	31.1	50.5	14.7	3.7	32.1		
Disabled	41	100.0	47.5	27.5	7.5	17.5	30.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	100.0	33.9	46.5	13.5	6.1	31.7		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	100.0	33.8	46.5	13.6	6.1	32.0		
<b>Socio-Economic Status</b>									
Subsidized meals	222	100.0	35.0	49.7	11.2	4.1	28.4	Yes	Yes
Full-pay meals	36	100.0	27.3	27.3	27.3	18.2	51.5		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	258	100.0	55.2	32.2	8.3	4.3	12.6
<b>Gender</b>							
Male	133	100.0	52.9	35.3	6.7	5.0	11.8
Female	125	100.0	57.7	28.8	9.9	3.6	13.5
<b>Racial/Ethnic Group</b>							
White	34	100.0	45.2	25.8	19.4	9.7	29.0
African American	221	100.0	56.3	33.5	6.6	3.6	10.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	217	100.0	53.2	35.8	9.5	1.6	11.1
Disabled	41	100.0	65.0	15.0	2.5	17.5	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	55.2	32.2	8.3	4.3	12.6
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	100.0	54.8	32.5	8.3	4.4	12.7
<b>Socio-Economic Status</b>							
Subsidized meals	222	100.0	59.4	31.0	6.1	3.6	9.6
Full-pay meals	36	100.0	30.3	39.4	21.2	9.1	30.3

<b>Social Studies</b>							
All Students	258	100.0	41.7	44.8	7.8	5.7	13.5
<b>Gender</b>							
Male	133	100.0	45.4	37.8	10.1	6.7	16.8
Female	125	100.0	37.8	52.3	5.4	4.5	9.9
<b>Racial/Ethnic Group</b>							
White	34	100.0	32.3	38.7	12.9	16.1	29.0
African American	221	100.0	42.6	46.2	7.1	4.1	11.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	217	100.0	40.0	48.4	8.4	3.2	11.6
Disabled	41	100.0	50.0	27.5	5.0	17.5	22.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	41.7	44.8	7.8	5.7	13.5
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	100.0	41.2	45.2	7.9	5.7	13.6
<b>Socio-Economic Status</b>							
Subsidized meals	222	100.0	44.7	45.7	6.1	3.6	9.6
Full-pay meals	36	100.0	24.2	39.4	18.2	18.2	36.4

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	93	100.0	19.3	38.6	39.8	2.3	42.0
	4	103	99.0	29.6	58.2	11.2	1.0	12.2
	5	95	100.0	31.9	50.5	16.5	1.1	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	75	98.7	14.3	39.7	41.3	4.8	46.0
	4	88	100.0	20.3	50.0	28.4	1.4	29.7
	5	95	100.0	32.9	58.5	7.3	1.2	8.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	93	100.0	30.7	60.2	6.8	2.3	9.1
	4	103	100.0	38.4	42.4	15.2	4.0	19.2
	5	95	100.0	37.4	48.4	11.0	3.3	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	75	100.0	31.3	60.9	7.8	0.0	7.8
	4	88	100.0	33.8	39.2	20.3	6.8	27.0
	5	95	100.0	37.8	47.6	12.2	2.4	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	75	100.0	42.2	46.9	10.9	0.0	10.9
	4	88	100.0	54.1	32.4	10.8	2.7	13.5
	5	95	100.0	70.7	24.4	3.7	1.2	4.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	75	100.0	29.7	56.3	10.9	3.1	14.1
	4	88	100.0	32.4	50.0	12.2	5.4	17.6
	5	95	100.0	63.4	34.1	2.4	0.0	2.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 510)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.2%	Down from 4.2%	3.9%	3.0%
Attendance rate	95.8%	Up from 95.4%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	Up from 4.1%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	Up from 3.8%	5.4%	3.2%
Eligible for gifted and talented	5.3%	Down from 7.5%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Up from 7.7%	7.9%	8.2%
Older than usual for grade	1.4%	Down from 1.5%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 47)</b>				
Teachers with advanced degrees	34.0%	Down from 37.3%	50.0%	52.6%
Continuing contract teachers	80.9%	Up from 76.5%	76.9%	83.3%
Highly qualified teachers	93.2%	Up from 92.7%	92.0%	93.5%
Teachers with emergency or provisional certificates	2.8%	Down from 4.7%	2.9%	0.0%
Teachers returning from previous year	81.0%	Up from 80.9%	83.0%	87.0%
Teacher attendance rate	96.3%	Up from 95.1%	94.9%	95.0%
Average teacher salary	\$40,404	Up 3.6%	\$40,320	\$41,703
Prof. development days/teacher	12.3 days	N/R	14.2 days	12.8 days
<b>School</b>				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	13.6 to 1	Down from 15.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 88.6%	88.7%	89.8%
Dollars spent per pupil*	\$7,288	Up 24.1%	\$7,401	\$6,242
Percent of expenditures for teacher salaries*	62.3%	Down from 73.9%	63.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Parents, teachers, students, and other partners of the North Aiken Elementary community witnessed several major accomplishments during the 2004-2005 school year. Based on 17 of 17 objectives as specified by No Child Left Behind, which included performance and participation of students in various groups, North Aiken met Adequate Yearly Progress (AYP). In addition, the Southern Association of Colleges and Schools (SACS) review was successful, which assures accreditation for North Aiken Elementary over the next five years.

The SACS plan, as drafted by various stakeholders in the North Aiken educational community, addressed several goals as focus points in order to maintain successful performance by our students. These goals included: increasing the average percentage of parents, students and teachers who are satisfied with home school relations; increasing the school-wide percentage of students who score proficient and above in ELA; increasing the school-wide percentage of students who score proficient and above in mathematics; and fully implementing Reading First and the America's Choice school design. Reading First and America's Choice have been an integral component of our process for implementing best teaching practices at North Aiken. Teachers focus on literacy instruction for extended periods of time each day in both of these models, utilizing instructional materials purchased with grants associated with their implementation. Benchmark tests, such as the Dominie and Edutest, indicate a positive trend in student performance. These benchmarks, along with other types of assessments in the classroom, are used to tailor instruction to meet the needs of each student. Full implementation of America's Choice and Reading First will only strengthen curriculum and instruction as we strive for excellence in student achievement. Parenting programs have also been a success during the 2004-2005 school year. Our parenting noon sessions, PTA programs, and reading campaigns have been beneficial to the whole community. Some unique programs, such as our Dad's Make a Difference Day and Western Roundup, were used as recruiting tools for community members to participate in school programs. The faculty and staff at North Aiken look forward to continued success in student performance and parent-school communications during the 2005-2006 school year.

Rosanna McClain, Chair of the School Improvement Council  
Kevin L. O'Gorman, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	83	41
<b>Percent satisfied with learning environment</b>	92.9%	88.9%	82.9%
<b>Percent satisfied with social and physical environment</b>	81.0%	83.5%	84.6%
<b>Percent satisfied with school-home relations</b>	71.4%	89.9%	69.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.